



## **Course Syllabus**

**According to JORDAN National Qualification Framework  
(JNQF)**

**Course Name: English Grammar (1)**

**Course Number: 01022121**

### General Course Information:

Course title	English Grammar (1)
Course number	01022121
Credit hours	3 Hours
Education type	Face to Face instruction
Prerequisites/Corequisites	01101112
Academic Program	BA in English Language and Literature
Program code	102
Faculty	Faculty of Arts
Department	Department of English Language and Literature
Level of course	Second year students
Academic year /semester	2023/2024 (First Semester)
Awarded qualification	BA in English Language and Literature
Other department(s) involved in teaching the course	Department of Translation
Language of instruction	English
Date of production/revision	10/10/2023

### Course Coordinator:

Coordinator's name	Dr. Eman Awni Ali
Office No	2110 (Ground Floor)
Office Phone extension number	2340
Office Hours	Sun (11-12), Mon (12:30-2), Tues (1-2), Wed (9:30-11), Thurs (2-3)
Email	<a href="mailto:Eman.ali@iu.edu.jo">Eman.ali@iu.edu.jo</a>

### Other Instructors:

Instructor name	NA
Office No	
Office Phone extension number	
Office Hours	
Email	

### Course Description (*English/Arabic*):

English	<ul style="list-style-type: none"><li>General Introduction to Grammar: Parts of Speech, Sentence Elements, Simple Tenses, Progressive Tenses, Perfect Tenses, Interrogatives, Negatives.</li></ul>
Arabic	<ul style="list-style-type: none"><li>مقدمة عامة في القواعد: اقسام الكلام ، عناصر الجملة ، الأزمنة البسيطة ، الأزمنة المستمرة، الأزمنة التامة، الأسئلة، النفي.</li></ul>

**Text Book:** *Author(s), Title, Publisher, Edition, Year, Book website.*

Murphy, R, **English Grammar in Use**, Cambridge University Press, Seventh Edition, (2018).

**References:** *Author(s), Title, Publisher, Edition, Year, Book website.*

Required book (s), assigned reading and audio-visuals:

1. Funchs, M. Bonner, M. **Grammar Express for Self – Study and Classroom Use**. Addison Wesley Longman, Inc, (2015)
2. Seaton, A. and Mew, Y. **Basic English Grammar**. Saddleback Educational Publishing, (2017).
3. Herring, P. **Complete English Grammar Rules**. Farlex International, (2016).

**Course Educational Objectives (CEOs):**

<b>1.</b>	Use the correct basic grammatical structures in different contexts.
<b>2.</b>	Understand the form and function of the basic structures discussed throughout the semester.
<b>3.</b>	Self-edit oral and written production.
<b>4.</b>	Discuss accurately how grammatical structure relates to meaning.

**Intended Learning Outcomes (ILO's):**

	Intended Learning Outcomes (ILO's)	Relationship to CEOs	Contribution to PLOs	Bloom Taxonomy Levels*	Descriptors**
<b>A</b>	<b>Knowledge and Understanding:</b>				
A1	Identify the functions of every taught grammatical structure.	2, 4	1, 2	1	K
A2	Derive the correct interrogative and negative forms from main statements.	2	1, 4	1, 2	K, S
<b>B</b>	<b>Intellectual skills:</b>				
B1	Edit their oral and written production.	3	1, 3	3, 5	K, S
<b>C</b>	<b>Subject specific skills:</b>				
C1	Use the correct basic structures of English grammar in different contexts.	1	2, 3	3, 5	K, S
<b>D</b>	<b>Transferable skills:</b>				
D1	Use the functions of tenses properly.	2, 4	3, 4	4, 5	S

**\*Bloom Taxonomy Levels**

Level #	1	2	3	4	5	6
Level Name	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis

**\*\* Descriptor (National Qualification Framework Descriptors): K : Knowledge, S: Skill, C: Competency.**

**Program Learning Outcome (PLOs):**

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the (English Language Literature) program will demonstrate:		Descriptors**		
		K	S	C
1.	Acquiring the basic oral skills in English.	✓		
2.	Understanding other related knowledge disciplines.	✓		
3.	Having the ability to communicate in various ways and methods.		✓	
4.	Having the ability to analyse various linguistic and literary texts.		✓	
5.	Having the ability to adapt to various work environments and conditions.			✓
6.	Developing the ability to evaluate and assess various work environments and conditions.			✓
7.	Having the ability to write scientific research papers related to English language and Literature.		✓	
8.	Developing the ability to use technology in scientific research	✓		
9.	Reinforcing and developing critical thinking skills.			✓

**\*\* Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)**

**Weekly Schedule (please choose the type of teaching)**

**Face to Face**

**Hybrid (2 Lectures Face – To - Face +1 Lecture Asynchronous)**

**Hybrid (1 Lecture Face – To - Face +1 Lecture Asynchronous)**

**Online (2 Lectures Synchronous +1 lecture Asynchronous)**

Week	Face-to-Face (Sunday)	Face-to-Face (Tuesday)	Asynchronous (Thursday)	Ach. ILOs	Ach. PLOs	Descriptors**
1	Orientation, breaking-the-ice activity	Introduction to English Grammar	Introductory videos on English grammar	A1	1,2	K

2	Present continuous	Present simple	Exercises on the present simple and continuous	B1	1,3	K, S
3	Present simple and continuous (1)	Present simple and continuous (2)	Assignment on distinguishing between the simple and continuous aspects of the present tense	B1 C1	1,2, 3	K, S
4	Past simple	Past continuous	Exercises on distinguishing between the simple and continuous aspects of the past tense	D1	3,4	S
5	Present perfect (1)	Present perfect (2)	Illustrative videos on the present perfect	C1	2,3	K,S
6	Present perfect continuous	Present perfect continuous and simple	Exercises on differentiating between Present perfect continuous and simple	D1	3,4	S
7	How long have you (been)?	For and Since	Assignment on for and since	A2	1,4	K, S
8	Present perfect and past (1)	Present perfect and past (2)	Videos on disguising between past simple and present perfect	B1	1,3	K, S
9	Past perfect	Past perfect continuous	Open discussion on the discussed tenses	C1	2,3	K, S
10	<b>Mid-Term Exam</b>	Future tense (1)	Exercises on future tense	A1,A2 B1,C1, D1	1,2,3, 4	K,S
11	Future tense (2)	Future tense (3)	Assignment on the future tense	A1	1, 2	K
12	Modals (1)	Modals (2)	Illustrative videos on the modals	C1	2,3	K, S
13	Modals (3)	If and wish (1)	Assignment on the modals	A2	1, 4	K,S
14	If and wish (2)	If and wish (3)	Exercises on if and wish	B1	1,3	K, S
15	Revision	Revision	Revision	A1,A2 B1,C1 D1	1,2, 3,4	K,S

**\*\* Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)**

**Teaching Methods and Assignments:**

Development of ILOs is promoted through the following teaching and learning methods:

- Discussion Forums
- Quizzes
- Other Interactive online activities
- Reports
- Presentations

**Course Policies:**

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

Midterm exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.
- Online Activities (Course Videos, Practice labs, Discussion Forums, Quizzes) **20%**
- Midterm **30%**
- Final Exam **50%**

F- Available university services that support achievement in the course: **E-Learning Platform, Labs, Library.**

**Required equipment:**

- PC / Laptop with webcam and mic
- Internet Connection
- Access to the IU E-Learning Platform at: <https://elearn.iu.edu.jo/>
- E-learning plan
- Satisfaction questionnaires for online and face-to-face learning
- Software for e-learning
- Training

**Assessment Tools implemented in the course:**

- Final Exam
- Midterm Exam
- Quizzes
- Homework
- Discussion Forums
- Presentations

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### Responsible Persons and their Signatures:

<b>Course Coordinator</b>	<b>Dr. Eman Awni Ali</b>	<b>Completed Date</b>	10/10/2023
		<b>Signature</b>	
<b>Received by</b> (Department Head)	<b>Dr. Bassam Alsaideen</b>	<b>Received Date</b>	10/10/2023
		<b>Signature</b>	